

**HOME LANGUAGE: SEPEDI
TRACKER
GRADE 3
TERM 3 2020**

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Curriculum Coverage Term 3

During the term, keep track of every lesson that you teach on the Tracker that follows. Then, at the end of the term, count the number of lessons completed, and fill in this table. Discuss your curriculum coverage with your HoD to see how you can improve in Term 3.

ACTIVITY	NUMBER OF LESSONS IN LESSON PLAN	NUMBER OF LESSONS TAUGHT
Oral Activities	24	
Phonemic Awareness and Phonics	32	
Shared Reading	32	
Handwriting	24	
Writing	16	
Group Guided Reading	40	

Please remember to:

1. Get learners who finish their work quickly to complete an Extension Activity from the DBE Workbook.
2. Encourage learners to do as much independent reading as possible.

GRADE 3 TERM 3 WEEKS 1 & 2

Theme: Lešoko

WEEK 1		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Lešoko, go kwela bohloko, nnoši • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, identify patterns in sentences 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Mogwera wa Khumo o moswa 	
Monday	Activity 4: Writing: Plan <ul style="list-style-type: none"> • Ngwala kanegelo mo moanegwa a bontšhago lešoko go motho o mongwe. • Make a mind-map 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /au/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • au 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Mogwera wa Khumo o moswa 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Akaretša, tlogela, akareditše, tlogetše • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ui/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ui 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Ngwala kanegelo mo moanegwa a bontšhago lešoko go motho o mongwe. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Mogwera wa Khumo o moswa 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Leboga, lebanwe, swara • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Mogwera wa Khumo o moswa • Written comprehension 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 1 	
Friday	Activity 5: End of week review	

WEEK 2

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Sephiri, tshepiso, tshephegala • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Letena le okeditšwego 	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> • Ngwala kanegelo mo moanegwa a bontšhago lešoko go motho o mongwe. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ae/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ae 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Letena le okeditšwego 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: maaka a matala, go ikgafa, gwaba, khukhuna • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /eo/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • eo 	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Ngwala kanegelo mo moanegwa a bontšhago lešoko go motho o mongwe. • Use the writing frame 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Letena le okeditšwego 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Swabile, ahlola, ka sewelo, morero • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: Letena le okeditšwego • Oral recount from the story 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 2 	
Friday	Activity 5: End of week review	

Theme Reflection: LEŠOKO

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 3 TERM 3 WEEKS 3 & 4

Theme: Botshepegi

WEEK 3		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: go tshephagala, go se tshephagala, nnete, maaka Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Revise cursive, singular to plural sentences 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Leseka le le talalerata 	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> Ngwala ka nako yeo o kgethilego go tshephagala ka selo se sengwe, le ge e le gore go be go le boima. Write a list 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 3 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Introduce new sounds and words: /ie/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> ie 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> Big Book: Leseka le le talalerata 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 3 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Amogela, leseka, benya • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /io/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • io 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Ngwala ka nako yeo o kgethilego go tshephagala ka selo se sengwe, le ge e le gore go be go le boima. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Leseka le le talalerata 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Rata, duma, nyaka • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Leseka le le talalerata • Illustrate the text 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 3 	
Friday	Activity 5: End of week review	

WEEK 4

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Radiile, radia, setlaela, fišagelwa, boitekelo • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Modiša wo a llilego tau 	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> • Ngwala ka nako yeo o kgethilego go tshephagala ka selo se sengwe, le ge e le gore go be go le boima. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ai/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ai 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Modiša wo a llilego tau 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Selekegile, tenegile, kgakanego • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ei/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ei 	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Ngwala ka nako yeo o kgethilego go tshephagala ka selo se sengwe, le ge e le gore go be go le boima. 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Modiša wo a llilego tau 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Ditlamorago, go jabetša, hlokomologa • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: Modiša wo a llilego tau • Written comprehension 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 4 	
Friday	Activity 5: End of week review	

Theme Reflection: BOTSHEPEGI

<p>What went well this cycle?</p>	
<p>What did not go well this cycle? How can you improve on this in the next cycle?</p>	

GRADE 3 TERM 3 WEEKS 5 & 6

Theme: Go rarolla mathata

WEEK 5		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Phaphapha, mohlagase, entšenere, boentšenere • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Phaphapaha ya William ya matšato 	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> • Ngana ka engwe ya dikanegelo tšeo o di badilego lenyaga. Ngwala lengwalo o botša mogwera goba o mongwe wa leloko ka bothata mo kanegelong, le ka fao bothata bo rarolotšwego. • Make a list 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ia/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ia 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Phaphapaha ya William ya matšato 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Hlala, komelelo, go bolaya ke tlala • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /oe/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • oe 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Nagana ka engwe ya dikanegelo tšeo o di badilego lenyaga. Ngwala lengwalo o botša mogwera goba o mongwe wa leloko ka bothata mo kanegelong, le ka fao bothata bo rarolotšwego. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Phaphapaha ya William ya matšato 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Kgahlegile, kgahliša, kaelwa, raditaba • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Phaphapaha ya William ya matšato • Written comprehension 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 5 	
Friday	Activity 5: End of week review	

WEEK 6

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Tsepella, peteri, hlamo • Rhyme / Song 	
Monday	Activity 2: Handwriting: <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Kelvin Doe: Dj Focus 	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> • Ngana ka engwe ya dikanegelo tšeo o di badilego lenyaga. Ngwala lengwalo o botša mogwera goba o mongwe wa leloko ka bothata mo kanegelong, le ka fao bothata bo rarolotšwego. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /tlw/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • tlw 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Kelvin Doe: Dj Focus 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Tshwana, hloosela gae, kgona go hlama • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /tsw/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • tsw 	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Ngana ka engwe ya dikanegelo tšeo o di badilego lenyaga. Ngwala lengwalo o botša mogwera goba o mongwe wa leloko ka bothata mo kanegelong, le ka fao bothata bo rarolotšwego. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Kelvin Doe: Dj Focus 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: go leka o lokiša, go topelela, aga • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Kelvin Doe: Dj Focus • Oral recount from the story 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 6 	
Friday	Activity 5: End of week review	

Theme Reflection: GO RAROLLA MATHATA

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

GRADE 3 TERM 3 WEEKS 7 & 8

Theme: Go ithuta dilo tše di swa

WEEK 7		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Dinyakišišo, inthanete, tshedimošo • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, identify patterns in sentences 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Zandile o šomiša inthanete 	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> • Ngwalela mogwera goba wa leloko mabapi le go ithuta dilo tše di swa. Temana ya mathomo e tla ba ka maitemogelo a go ithuta selo se se swa nakong ye e fetilego. Temana ya bobedi e tla ba ka selo seo o ratago go ithuta sona mo nakong ye e tlogo. • Write a list 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /tsh/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • tsh 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Zandile o šomiša inthanete 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Dithušathuto, pukwana, bokgobapuku, adima • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /psh/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • psh 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> • Write a letter to a friend or relative about learning new things. Ngwalela mogwera goba wa leloko mabapi le go ithuta dilo tše di swa. Temana ya mathomo e tla ba ka maitemogelo a go ithuta selo se se swa nakong ye e fetilego. Temana ya bobedi e tla ba ka selo seo o ratago go ithuta sona mo nakong ye e tlogo. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Zandile o šomiša inthanete 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Data, kgotla, nyaka • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Zandile o šomiša inthanete • Oral recount from the story 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 7 	
Friday	Activity 5: End of week review	

WEEK 8

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Astronate, redipalo, bohlale • Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> • Revise cursive, change words from singular to plural 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> • Big Book: Naa ke mang Katherine Johnson? 	
Monday	Activity 4: Writing: Editing <ul style="list-style-type: none"> • Ngwalela mogwera goba wa leloko mabapi le go ithuta dilo tše di swa. Temana ya mathomo e tla ba ka maitemogelo a go ithuta selo se se swa nakong ye e fetilego. Temana ya bobedi e tla ba ka selo seo o ratago go ithuta sona mo nakong ye e tlogo. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /thw/ 	
Tuesday	Activity 2: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • thw 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> • Big Book: Naa ke mang Katherine Johnson? 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	

Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Maatlakgogedi, kgethollo, go hloka toka • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Introduce new sounds and words: /ngw/ 	
Wednesday	Activity 3: Handwriting: Write new letter(s) / words / sentences in cursive <ul style="list-style-type: none"> • ngw 	
Wednesday	Activity 4: Writing: Publishing and presenting <ul style="list-style-type: none"> • Ngwalela mogwera goba wa leloko mabapi le go ithuta dilo tše di swa. Temana ya mathomo e tla ba ka maitemogelo a go ithuta selo se se swa nakong ye e fetilego. Temana ya bobedi e tla ba ka selo seo o ratago go ithuta sona mo nakong ye e tlogo. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	
Thursday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read <ul style="list-style-type: none"> • Big Book: Naa ke mang Katherine Johnson? 	
Thursday	Activity 3: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	
Friday	Activity 1: Oral Activities <ul style="list-style-type: none"> • Theme Vocabulary: Sekoloto, reta, hlakantšha • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read <ul style="list-style-type: none"> • Big Book: Naa ke mang Katherine Johnson? • Written comprehension 	
Friday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> • Groups _____ • Worksheet 8 	
Friday	Activity 5: End of week review	

Theme Reflection: GO ITHUTA DILO TŠE DI SWA

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

GRADE 3 TERM 3 WEEKS 9 & 10

Theme: Boitsebiso

WEEK 9		
Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities <ul style="list-style-type: none"> Introduce the Theme Theme Vocabulary: Boitsebišo, leobu, swananoši Rhyme / Song 	
Monday	Activity 2: Handwriting <ul style="list-style-type: none"> Singular to plural sentences 	
Monday	Activity 3: Shared Reading: Pre-Read <ul style="list-style-type: none"> Big Book: Trevor Noah, leobu 	
Monday	Activity 4: Writing: Planning <ul style="list-style-type: none"> Ngwala hlaloso ya boitsebišo ya gago. Make a list 	
Monday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 9 	
Tuesday	Activity 1: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Tuesday	Activity 2: Handwriting: <ul style="list-style-type: none"> Revise letters and words previously taught 	
Tuesday	Activity 3: Shared Reading: First Read <ul style="list-style-type: none"> Big Book: Trevor Noah, leobu 	
Tuesday	Activity 4: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 9 	
Wednesday	Activity 1: Oral Activities <ul style="list-style-type: none"> Theme Vocabulary: Bong, morafe, bodumedi, go tšwa Rhyme / Song Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics <ul style="list-style-type: none"> Revise sounds and words previously taught 	
Wednesday	Activity 3: Handwriting: <ul style="list-style-type: none"> Revise letters and words previously taught 	
Wednesday	Activity 4: Writing: Drafting <ul style="list-style-type: none"> Ngwala hlaloso ya boitsebišo ya gago. Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading <ul style="list-style-type: none"> Groups _____ Worksheet 9 	

Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Trevor Noah, leobu 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: go se be molaong, bosenyi, rametlae • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Word find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: Trevor Noah, leobu • Illustrate the text 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 9 	
Friday	Activity 5: End of week review	

WEEK 10

Day	CAPS content, concepts, skills	Date completed
Monday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Introduce the Theme • Theme Vocabulary: Setšo, Burundi, monyanya • Rhyme / Song 	
Monday	Activity 2: Handwriting	
	<ul style="list-style-type: none"> • Revise cursive writing 	
Monday	Activity 3: Shared Reading: Pre-Read	
	<ul style="list-style-type: none"> • Big Book: Afrika Borwa ya mang le mang 	
Monday	Activity 4: Writing: Editing	
	<ul style="list-style-type: none"> • Ngwala hlaloso ya boitsebišo ya gago. • Use the editing checklist 	
Monday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	

Tuesday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Tuesday	Activity 2: Handwriting:	
	<ul style="list-style-type: none"> • Revise letters and words previously taught 	
Tuesday	Activity 3: Shared Reading: First Read	
	<ul style="list-style-type: none"> • Big Book: Afrika Borwa ya mang le mang 	
Tuesday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Wednesday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: Setšo, ka setšo, bohwa • Rhyme / Song • Creative Storytelling 	
Wednesday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Revise sounds and words previously taught 	
Wednesday	Activity 3: Handwriting:	
	<ul style="list-style-type: none"> • Revise letters and words previously taught 	
Wednesday	Activity 4: Writing: Publishing and presenting	
	<ul style="list-style-type: none"> • Ngwala hlaloso ya boitsebišo ya gago. • Use the writing framework 	
Wednesday	Activity 5: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Thursday	Activity 1: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Letter swap 	
Thursday	Activity 2: Shared Reading: Second Read	
	<ul style="list-style-type: none"> • Big Book: Afrika Borwa ya mang le mang 	
Thursday	Activity 3: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Friday	Activity 1: Oral Activities	
	<ul style="list-style-type: none"> • Theme Vocabulary: go tšwa, moletlo, leloko • Rhyme / Song • Discussion of the shared reading text 	
Friday	Activity 2: Phonemic Awareness & Phonics	
	<ul style="list-style-type: none"> • Word Find 	
Friday	Activity 3: Shared Reading: Post Read	
	<ul style="list-style-type: none"> • Big Book: Afrika Borwa ya mang le mang • Illustrate the text 	
Friday	Activity 4: Group Guided Reading	
	<ul style="list-style-type: none"> • Groups _____ • Worksheet 10 	
Friday	Activity 5: End of week review	

Theme Reflection: BOITSEBISO

What went well this cycle?

What did not go well this cycle? How can you improve on this in the next cycle?

Tracker for Group Guided Reading

Please ensure that you do the following:

TERM 3 READING GROUPS

1. In the first two weeks of school, sort learners into group guided reading groups using the guidance given in the orientation programme.
2. Assign learners to same-ability groups and fill their names in on the table that follows.
3. Space has been allocated for 8 groups for teachers who have very large classes.
4. Ideally, try to have 5 groups, with no more than 8 learners per group.
5. There are 2 copies of table called TERM 3 READING GROUPS. This means that you can update your tables if you make many changes to your reading groups during the term.

TERM 3 GROUP GUIDED READING TRACKER

1. Please write the group names in this table.
2. In the first column, list all the texts that you have access to. This includes sound and word cards, the DBE Workbook stories, and any graded readers that you may have.
3. As each group starts a new text, write the start date in this table.
4. Allow groups to progress at their own pace.

Term 3 Reading Groups

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

Date								
Group number and name	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Reading day								
Group members' names								

